

# Senior Program Manager - Content & Curriculum

Job Description

| JOB INFORMATION      |   |  |
|----------------------|---|--|
| Job Family           |   |  |
| Sub-Family           |   |  |
| Job Title:           | Senior Program Manager - Content & Curriculum |  |
| Job Code:            |   |  |
| Alternate Title      |   |  |
| Version Date:        | 12/15/2021 11:17:13 AM                        |  |
| Salary Grade:        |   |  |
| Category             | Education                                     |  |
| Department:          | Education                                     |  |
| FLSA Classification: | Exempt  |  |
| EEO Code:            | First/Mid-Level Officials and Managers        |  |
| Job Level:           | Expert Individual Contributor                 |  |

#### **JOB SUMMARY**

This Senior Program Manager is accountable for the research, creation, execution, and management of the educational content at the Davis Phinney Foundation. This includes content created for the blog, the Every Victory Counts® program, events, webinars, educational brochures, and more. This role is also accountable for training & curriculum design and management. They are the chief editor for the Foundation's public-facing publications (digital and printed).

| Essential Functions   |        |  |
|---|--------|--|
| Essential Function  | % TIME |  |
| Researches, creates, executes, and manages the Foundation's educational content initiatives and creates learning goals and objectives for all educational initiatives.  | 25%    |  |
| Writes technically accurate and engaging copy for the Davis Phinney Foundation website, blog, Every VIctory Counts suite, and other educational content platforms as well as provides content for email, social media, and print. | 20%    |  |
| Ensures that all Foundation materials are copy edited before publishing.  | 15%    |  |
| Develops a deep understanding of Parkinson's, with a specific focus on how current trends are applicable to the Foundation's educational content strategy.  | 10%    |  |
| Designs and develops curriculum for Foundation-led training and coursework  | 10%    |  |
| Identifies and nurtures relationships with speakers, content contributors, and freelance writers, communicating clear objectives for content and timeliness for article and presentation submissions.                             | 5%     |  |
| sCollaborate with the Education Department to monitor and evaluate the effectiveness of the Foundation's educational content and makes recommendations for new areas of content to develop.                                       | 5%     |  |
| Works closely with Marketing to ensure content is SEO friendly and supports digital reach goals (web traffic, social media, etc.).  | 5%     |  |
| Analyzes audience viewing behaviors and learning styles and creates appropriate ways for our community to consume information (video, coursework, podcast, webinar, etc.).  | 5%     |  |

## Additional Responsibilities

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Supports the Foundation's inclusion, diversity, equity and access work through thoughtful outreach, practices of cultural humility, and the inclusion of diverse leaders.

#### **QUALIFICATIONS**

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

|  | Education  |           |      |     |
|--|--|-----------|------|-----|
| Bachelor's Degree  | Health Education, Writing, English, Communications, Journalism                   | Required  | t    | And |
| Master's Degree  | Public Health, Health Education, English, Communications, Journalism,            | Preferred | d    |     |
|  | Work Experience  |           |      |     |
| 8 years or more  | 8 + years' experience in medical writing and editing                             | Required  | d    | And |
| 8 years or more 8 + years' experience as a trainer and/or educator in-person and online Preferred                      |  | Preferred | d    | Or  |
| 8 years or more  | rs or more 8 + years' experience with curriculum design and development Required |           | t    | And |
|  |  |           |      |     |
|  | Skills   |           |      |     |
| Strong verbal and written communication skills   |  |           |      |     |
| Strong copy editing skills   |  |           | High |     |
| Actively look for ways to help people  |  |           | High |     |
| Proficient in Office 365 Applications and Project Management Software  |  |           | Medi | um  |
| Proficient in donor database, preferably BlackBaud CRM   |  |           | Low  |     |
| Identifying complex problems and reviewing related information to develop and evaluate options and implement solutions |  |           | Medi | um  |

# PHYSICAL DEMANDS/WORKING CONDITIONS

### Physical Demands

| Physical Demand    | NA | Rarely | Occasionally | Frequently | Constantly | Weight |
|--------------------|----|--------|--------------|------------|------------|--------|
| Reading            |    |        |              |            | Χ          |        |
| Carrying           | X  |        |              |            |            | lbs    |
| Climbing Stairs    | X  |        |              |            |            |        |
| Crouching          | X  |        |              |            |            |        |
| Grasping           | X  |        |              |            |            |        |
| Grip               | X  |        |              |            |            |        |
| Handling           | X  |        |              |            |            |        |
| Kneeling           | X  |        |              |            |            |        |
| Pinch              | X  |        |              |            |            |        |
| Pulling            | X  |        |              |            |            |        |
| Pushing            | X  |        |              |            |            |        |
| Lifting            | X  |        |              |            |            |        |
| Reaching           | X  |        |              |            |            |        |
| Vision             |    |        |              |            | X          |        |
| Repetitive Motions |    |        |              |            | X          |        |
| Sitting            |    |        |              |            | X          |        |
| Standing           | X  |        |              |            |            |        |
| Walking            | X  |        |              |            |            |        |
| Stooping           | X  |        |              |            |            |        |

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions

| Working Environment |    |        |              |            |            |
|---------------------|----|--------|--------------|------------|------------|
| Working Condition   | NA | Rarely | Occasionally | Frequently | Constantly |
| Extreme cold        | X  |        |              |            |            |
| Extreme heat        | X  |        |              |            |            |
| Humidity            | X  |        |              |            |            |
| Wet                 | X  |        |              |            |            |
| Noise               | X  |        |              |            |            |

| Working Environment    |    |        |              |            |            |
|------------------------|----|--------|--------------|------------|------------|
| Working Condition      | NA | Rarely | Occasionally | Frequently | Constantly |
| Hazards                | Х  |        |              |            |            |
| Temperature Change     | X  |        |              |            |            |
| Atmospheric Conditions | X  |        |              |            |            |
| Vibration              | Х  |        |              |            |            |
| Other                  | X  |        |              |            |            |

### TRAVEL REQUIREMENTS

Travel Type Percentage

Domestic 5%

#### Valid Driver's License Required

Yes/No Reason for Drivers License

No To attend local and remote events; transportation while traveling

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

#### **Functional Competencies**

| Competency               | Level          | Competency Description  |
|--------------------------|----------------|---|
| Business Impact          | 2. Novice      | Responsible for the team meeting goals and objectives.  |
| Company Knowledge        | 5. Senior      | Understands how the functions integrate into the division and the strategic concept behind the corporate goals. |
| Functional Knowledge     | 4. Experienced | Expertise in his/her discipline and understands these concepts in other disciplines.                            |
| Influence                | 4. Experienced | Profits from garnering support for concepts and solutions from other functions.                                 |
| Leadership Skills        | 4. Experienced | Manages a function.   |
| Analytical Thinking      | 5. Senior      | Tackles critical large-scale issues using rational thinking and reasoning.                                      |
| Collaboration            | 5. Senior      | Reinforces partnerships internally and externally that could lead to growth opportunities for the organization. |
| Communication Skills     | 5. Senior      | Communicates at a high level and is able to negotiate on a broad spectrum of matters.                           |
| Job Impact               | 6. Expert      | Entire organization.  |
| Managing Change          | 4. Experienced | Initiates improvements for the function.  |
| Problem Solving          | 5. Senior      | Arrives at decision using analytical thought.   |
| Strategic Responsibility | 4. Experienced | Sets or influences strategy for his/her function.   |

#### **SCOPE**

#### Freedom To Act

Work is accomplished without considerable direction. Exercises judgment in selecting methods, techniques, and evaluation criteria in obtaining results. Exerts significant latitude in determining objectives of assignment. Takes calculated risks with consultation from the expert.

#### Problem Complexity and Problem Solving Timeframes

Provides resolution to a diverse range of recognizable complex problems. Analysis is required to identify root cause. Uses judgment within defined boundaries to develop alternate solutions, both long and short term. Problem/Task resolution timeframe: Inclusive of shorter timeframes, but typically the majority of tasks take three to six months to resolve.

| People Management          |                              |  |
|----------------------------|------------------------------|--|
| # Direct Resources Managed | # Indirect Resources Managed |  |
|                            |                              |  |

#### **Impact**

Failure to obtain results or erroneous judgments or recommendations would normally have serious results and may require substantial expenditure of resources to correct and / or achieve goals.

#### Contact with Others

Frequently inter-organizational and outside customer / vendor contacts. Part of a team who represents the organization. Monitors activities and communicates information across the organization

| activities and communicates information across the organization |  |  |
|---|--|--|
| Financial Responsibility  |  |  |
| Total Financial Responsibility                                  | The incumbent does not currently have budgetary responsibilities |  |
|   | Budget Responsibility  |  |
| \$100,000 - \$250,000   |  |  |